

# AGENDA / MINUTES

School 52 SBPT Meeting  
 Wednesday, November 28, 2018  
 4:00-5:00

Present: M. Ferguson, A. Lyle, S. Reuter, A. Simpson, M. Conover, L. Stark, L. Wheeler, A. Milian-Holmes, M. Calogero, J. Case

<u>Administration</u>	<u>Parents</u>	<u>Teachers &amp; Staff</u>		
M. Aronson, Principal	J. Case	Term ends 2020	Term ends 2019	RTA Rep
A. Lyle, AP	J. Cruz	D. Branner	M. Calogero	A. Schultheis
	L. Stark	A. Milian-Holmes	S. Reuter	Term ends 2020
		L. Wheeler		
		A. Simpson		

Topic	Discussion	Action Items	Person(s) Responsible	Due Date
Welcome: Agenda Review & Update				
Friendly Amendment: Be A Writer	<p>Discussion from October:                      Be a Writer – webinar last night – very basic – below where we are</p> <p>K. Fahy is working on getting others to observe us and give us suggestions</p> <p>More Writing Conference information and details – general questions</p> <p>Observing other and/or CC come and provide a model lesson; K -2 requested this</p> <p>Friendly Amendment/Update:                      December 5, 2018 – School will participate in a Lesson Study Model with the Collaborative Classroom Provider and she will a model lesson</p>		<p>Courtney Kahl,                      Maggie O’Brien                      Christina Faubert                      Ana Milian-Holmes                      Narlene Sanchez                      Vanilla Omollo</p> <p>Will participate;                      Scott Robinson will provide budget code for substitutes</p>	
SCEP Quarter 1 Update	<p>SMART Action Plans – Completed for Levels 1 &amp; 2</p> <p>Levels 3 &amp; 4 – Comment will be made in the report card comments</p>			

	Consistent formatting will be discussed on Superintendent's Conference Day on December 7, 2018			
Lesson Plan Components	<p>Form on Google from 16-17 School Year – <b>see link below</b></p> <p>In August 2016 template created and approved by SBPT. This template was based on the recommendations from the State Review that cited us for lesson plans, differentiation and higher order questions.</p> <p>SBPT revisited and agreed that these are the minimal components to be included in lesson plans, format to be determined by the teacher. We also discussed that differentiation may not appropriate for every lesson, but should be considered and may be addressed via grouping of students.</p>			
Professional Development	<p>BAW Walkthrough 11-27-18</p> <p><b><u>December 7, 2018</u></b></p> <p>Peace Paths</p> <p>K-2 Culturally Relevant Curriculum</p> <p>BAW – Video Stream/Lesson Study</p> <p>SMART Action Plans</p> <p>Report Card Comments &amp; disconnects</p> <ul style="list-style-type: none"> <li>- Primary</li> <li>- Intermediate</li> </ul>	<i>If submitting PD requests make sure the form is completed and linked to student learning</i>	ALL	
18-19 SBPT	<p>DATES: (most 2<sup>nd</sup> Wed. of Month)</p> <p>January 16</p> <p>March 20</p> <p>April 24</p> <p>May 15</p>			
OPEN				

**RESOURCES:**

Lesson Plan Template in Google Folder:

[https://docs.google.com/document/d/1oyeeGNNiWrVOY7rN7jIB412SE7kBgTNb5bB5\\_4O2OAI/edit](https://docs.google.com/document/d/1oyeeGNNiWrVOY7rN7jIB412SE7kBgTNb5bB5_4O2OAI/edit)

**SUBJECT TEACHER DATE**

**OVERVIEW- PLEASE SITUATE THIS LESSON WITHIN THE GREATER CONTEXT OF THE UNIT OR MODULE.**

**Common Core Learning Standards used in this lesson:**

**Teacher will be doing    Student will be doing**

	<b>Teacher will be doing</b>	<b>Student will be doing</b>
Learning Targets		I can statement
Sequence of lesson		
Differentiation (content, process, product)		
HOQ (higher order questions)		
Assessment		

**ADDITIONAL NOTES RESOURCES**

**Next Agenda Items:**